

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2008-2009**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: 5-15-2009

School	Holy Cross High School-Louisville	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>x</b>	GE 19 (Annual Verification)	<b>x</b>	T-35 (Budget Expenses)
<b>x</b>	T-1 (Summary Program Chart 1)	<b>x</b>	T-36 (Budget Expenses)
<b>x</b>	T-2 (Summary Program Chart 2)	<b>x</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>x</b>	T-3 (Summary Program Chart 3)	<b>x</b>	T-60 (Corrective Action Plan)
<b>x</b>	T-4 (Summary Program Chart 4)	-	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	<p>According to the 2008-2009 data, the school appears to be meeting the standards established in:</p> <p><input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	<b>X</b>	<p>Other Recommendation and Comments:</p> <ol style="list-style-type: none"> <li>1. The KHSAA recommends the addition of parents to the Gender Equity Committee.</li> <li>2. On T-35 and T-36, all sports do not show expenses for travel or awards. The Gender Equity Committee should investigate the reasons for no expenses in these two benefit areas and monitor this in the future. Explanations should be included in the Annual Report.</li> <li>3. The Administration and Gender Equity Committee should monitor all spending as the year progresses. The difference in spending, per male and per female athlete, was more than double what it should be. Methods for correcting this difference should be included on page T-60 of the 2009-2010 Annual Report.</li> <li>4. Thank you for your report.</li> </ol>



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
P: Forms/GE19  
Rev. 12/08

(To be submitted by April 15, 2009 along with other required forms)

The Holy Cross High School, Louisville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Danielle Wiegandt		(502) 447-4363	Principal
Jody Thornsberry		(502) 447-4363	AD
Kent Foushee		"	Director of Admissions
Steve Wright		"	Director of Development
Kristen Boone & Jimmy Nauert			Students
Robin Fletcher		"	Admin. Ast.

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

October 6, 2008	(Monday)
February 2, 2009	(Monday)
May 11, 2009	(Monday)

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jody Thornsberry	AD	5121 Grafton Ct. 40216	(502) 447-4363

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Danielle A. Wiegandt 4/10 2009  
Principal's Signature Date

Superintendent Signature

School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
Form T1  
Rev. 12/08

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	106	41%	190	46%
Row 2	BOYS	150	59%	227	54%
Row 3	Totals	256	100%	417	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations : \_\_\_\_\_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

4/10/09

**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-2**

KHSAA  
 Form T2  
 Rev. 12/08

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
<b>GIRLS</b>	Row 1	varsity:	9	105	0	0
	Row 2	j.v.:	4	63	0	0
	Row 3	frosh:	2	22	0	0
	Row 4	total:	15	190	0	0
<b>BOYS</b>	Row 5	varsity:	9	140	0	0
	Row 6	j.v.:	4	73	0	0
	Row 7	frosh:	1	14	0	0
	Row 8	total:	14	227	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Danielle A. Wiegandt Date: 4/10/09

**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-3**

KHSAA  
 Form T3  
 Rev. 12/08

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

**Plans to Address Interest:**

Principal's Signature: Danielle A. Wiegandt Date: 4/10/09



**2008-2009  
ACCOMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART T-4**

KHSAA  
Form T-4  
P:Forms/T-4  
Rev.12/08

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	105	55%
Row 2	j.v.:	4	63	33%
Row 3	frosh:	2	22	12%
Row 4	total:		190	100%
<b>Boys</b>				
Row 5	varsity:	9	140	62%
Row 6	j.v.:	4	73	32%
Row 7	frosh:	1	14	6%
Row 8	total:		227	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:  
 Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1  
 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.  
 Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
  
 For boys' varsity, junior varsity, and frosh, respectively:  
 Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.  
 Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.  
 Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Wanille A. Fitzgerald Date: 4/10/09

No. of teams - see - 2008

	Equipment and Supplies		Travel		Awards		Stipends		Facilities	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
Girls Basketball	\$14,025.29	\$833.01	\$352.60		\$904.00		\$4,900.00			
Boys Basketball	\$24,562.88	\$1,121.24	\$234.50		\$1,050.00		\$3,800.00			
Girls Softball	\$7,330.34	\$420.02	\$2,261.72		\$94.00		\$3,100.00		\$1,823.24	
Boys Baseball	\$18,404.85	\$420.02	\$500.00				\$2,200.00		\$2,008.66	
Girls Cross Country	\$1,996.21	\$519.02			\$67.20		\$1,500.00			
Boys Cross Country	\$1,996.21	\$519.02			\$67.20		\$1,500.00			
Girls Golf										
Boys Golf	\$1,702.31	\$420.02			\$179.26		\$500.00			
Girls Soccer	\$4,957.76	\$618.18			\$169.04		\$1,000.00		\$985.63	
Boys Soccer	\$4,111.15	\$420.02			\$139.04		\$1,000.00		\$985.63	
Girls Swimming	\$1,335.00	\$432.02					\$600.00			
Boys Swimming	\$300.74	\$432.02					\$800.00			
Girls Track	\$1,127.01	\$420.02			\$360.13		\$750.00			
Boys Track	\$1,052.02	\$420.02			\$360.12		\$750.00			
Girls Tennis	\$684.94	\$420.02					\$1,500.00			
Boys Tennis	\$684.93	\$420.02					\$1,500.00			
Girls Volleyball	\$16,548.65	\$971.42	\$793.45				\$4,900.00		\$316.17	
Boys Wrestling	\$950.92	\$420.02					\$900.00			
Boys Football	\$51,039.60	\$2,217.99	\$7,043.51		\$884.50		\$9,700.00		\$4,787.15	
Girls Field Hockey	\$5,243.60	\$535.83			\$192.00		\$1,800.00		\$1,124.56	
Girls Cheerleading										
Boys Bowling	\$303.50	\$420.02					\$250.00			
Girls Bowling	\$303.50	\$430.12					\$250.00			
	\$158,661.41	\$12,830.07	\$11,185.78	\$0.00	\$4,466.49	\$0.00	\$43,200.00	\$0.00	\$12,031.04	\$0.00

\$21,014.90  
 \$30,768.62  
 \$15,029.32  
 \$23,533.53  
 \$4,082.43  
 \$4,082.43  
 \$0.00  
 \$2,801.59  
 \$7,730.61  
 \$6,655.84  
 \$2,367.02  
 \$1,532.76  
 \$2,657.16  
 \$2,582.16  
 \$2,604.96  
 \$2,604.95  
 \$23,529.69  
 \$2,270.94  
 \$75,672.75  
 \$8,895.99  
 \$0.00  
 \$973.52  
 \$983.62

\$208 diff for book

Any publicity?

Boys	\$153,479.09	63.32%	54%	227	\$676.12
Girls	\$88,895.70	36.68%	46%	190	\$467.87
Total	\$242,374.79	100.00%		417	\$208.25

David A. Fitzgerald 4/10/09

\$242,374.79

## 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 12/08

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			X
Any meals provided for home			X

**If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).**

Principal's Signature: \_\_\_\_\_

Danielle A. Wiegandt

Date: \_\_\_\_\_

4/10/09



2008-2009  
TITLE IX

CORRECTIVE ACTION PLAN

SCHOOL NAME

Holy Cross (Louisville)

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Creating end of the season Award ceremonies	establishing a fall, winter, and spring athletic banquet	2009-10 school year
Continuation of study to build soccer and field-hockey field	identify and create funding opportunities	2010 - 2011 school year
uniform purchasing	establish a rotation of purchasing new uniforms for all sports.	2010 - 2011 school year

Principal's Signature:

Davidella A. Neigandt

Date:

4/10/09



**2008-2009 INTERSCHOLASTIC  
ATHLETICS SURVEY**  
Summary of Student Responses

KHSAA  
Form T63  
Rev. 12/08

School Name: (Louisville) Holy Cross

Enrollment  
(9-12 Grade): 256 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 179

Number of 8<sup>th</sup> Grade Students Surveyed: 0

Date: 4/10/09

Completed By: Jody Thornberry

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

189 Number of Surveys 95%  
179 Total Returned (A minimum of 80% return is expected)  
(9-11) Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

How Was The Survey Administered? PE, Theology, English  
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (List Total Number of Participation Responses)

3 Cross Country (Girls)  
6 Cross Country (Boys)  
38 Football (Boys)  
1 Golf (Girls)  
11 Golf (Boys)  
13 Soccer (Girls)  
20 Soccer (Boys)  
6 Volleyball (Girls)

**Winter Sport** (List Total Number of Participation Responses)

Form T-63  
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23 Basketball (Girls)  
45 Basketball (Boys)  
6 Indoor Track (Girls)  
6 Indoor Track (Boys)  
5 Swimming & Diving (Girls)  
3 Swimming & Diving (Boys)  
9 Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

25 Baseball (Boys)  
24 Fast Pitch Softball (Girls)  
2 Tennis (Girls)  
7 Tennis (Boys)  
17 Track (Girls)  
18 Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

33 Archery  
24 Field Hockey  
28 Bowling  
0 Gymnastics (Boys)  
13 Gymnastics (Girls)  
9 Ice Hockey  
15 Lacrosse (Boys)  
11 Lacrosse (Girls)  
25 Rifle  
15 Rodeo  
15 Slow Pitch Softball  
19 Volleyball (Boys)  
0 Water Polo  
16 Weightlifting

**Number of Students who participate in Intramural Sports**

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Bowling 2	Volleyball 3
Soccer 5	Softball 1
Basketball 8	Field Hockey 1
Baseball 1	
Golf 1	
Track 2	

**List Intramural Sports students are interested in adding:**

(From Student Survey T-61 Question 6)

Form T-63

Rev. 12/07

<u>Sport</u>	<u>Number</u>
Basketball (21)	Soft Basketball (7)
Bowling (3)	Flag football (6)
Volleyball (12)	Field Hockey (11)
Dance (1)	Archery (1)
Ping Pong (5)	

**Participation in Non-School Sports Activities**

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Volleyball (11)	
Cheerleading (2)	
Basketball (11)	
Softball (7)	

**Reasons for not participating in interscholastic athletics**

(From Survey Question 8)

- 4 I prefer other activities such as band, chorus, etc.
- 13 I don't have time
- 3 The practice schedules and game times are inconvenient
- 4 The sport I like isn't offered
- 4 It's too expensive
- 1 I prefer to participate in club or intramural sports
- 4 Working
- 7 Other:  
Injuries, new coaches, focus on academics

**Student Suggestions to encourage participation**

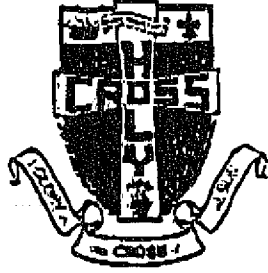
Rewards, choices, listen to request, advertise more, better uniforms  
posters, better spirit packs, encourage more, stress reliever, better  
fundraisers

Danielle A. Niegardt

4/10/09

**Principal's Signature**

**Date**



*Holy Cross High School*

5144 Dixie Highway

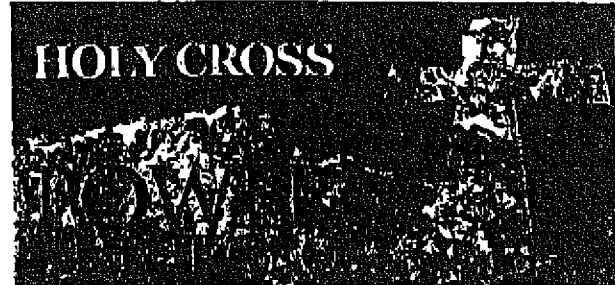
Louisville, KY 40216

Phone (502) 447-4363 Fax (502) 448-1062

X 108

DATE: 5/14/09  
 TO: Reba Woodall  
 COMPANY: KHSAA : Title IX FAX NO.: (259) 293-5999  
 FROM: Jody Thornsberry @ Holy Cross High School  
 NUMBER OF PAGES (including cover page): 2  
 MESSAGE: Thanks

- **EXPERIENCE THE POWER OF THE CROSS** - The Power of the Cross is the combination of a strong, faith-based learning environment with the personal attention and guidance a child needs to grow and develop. This approach allows our students to reach their maximum potential and encourages them to develop a lasting relationship with God.
- **CELEBRATE THE POWER OF THE CROSS** - As a Catholic institution, Holy Cross participates in the educational ministry of the Church. We understand that a student's religious study does not stop in the 8<sup>th</sup> grade. The spiritual development of each student is accomplished through the goals and instruction of the Theology Department, through our Big Sister/Little Sister and Big Brother/Little Brother program, YES days, Junior & Senior retreats, school masses, prayer services and service projects.
- **FEEL THE POWER OF THE CROSS** - You can feel the Power of the Cross in our nearly 50 years of rich history. Built upon the pillars of Angela Merici and Bishop David High Schools, these two fine institutions have led to the strong tradition that is Holy Cross. This allows us to provide each child with a stable foundation as we continue to build the tradition at Holy Cross.
- **LEARN THE POWER OF THE CROSS** - As a college preparatory school, Holy Cross prepares every student for college. As part of this mission, we offer college-level classes through Bellarmine University for our students to earn early college credits. All Holy Cross students are encouraged to take the SAT exam. In fact, Holy Cross students have averaged some of the highest scores of schools within the Louisville Archdiocese. We are a consistent leader among Louisville high schools - both public and private - in college scholarships per capita.
- **JOIN THE POWER OF THE CROSS** - The ideal high school experience should include a well-rounded education, including extracurricular activities. Holy Cross offers a wide assortment of clubs, activities and sports teams to provide each child with plenty of opportunities to get involved.



**WE ARE HOLY CROSS...**

We are a Catholic co-educational high school.  
 We are dedicated to the development of young men and women academically, socially, physically and emotionally.  
 We are a nurturing environment structured toward lifelong learning.  
 We are committed to spiritual development, social justice and community service.

Girls Basketball  
 Boys Basketball  
 Girls Softball  
 Boys Basketball  
 Girls Cross Country  
 Boys Cross Country  
 Girls Golf  
 Boys Golf  
 Girls Soccer  
 Boys Soccer  
 Girls Swimming  
 Boys Swimming  
 Girls Track  
 Boys Track  
 Girls Tennis  
 Boys Tennis  
 Girls Volleyball  
 Boys Volleyball  
 Boys Wrestling  
 Boys Football  
 Girls Field Hockey  
 Girls Cheerleading  
 Boys Bowling  
 Girls Bowling

Equipment and Supplies		Travel		Awards		Stipends			Facilities	
School	Booster	School	Booster	School	Booster	School	# of Coaches	# of Teams	School	Booster
\$14,025.29	\$833.01	\$352.60		\$904.00		\$4,900.00	3	3		
\$24,562.89	\$1,121.24	\$234.50		\$1,050.00		\$3,800.00	3	3		
\$7,330.34	\$420.02	\$2,261.72		\$94.00		\$3,100.00	3	2	\$1,823.24	
\$18,404.85	\$420.02	\$500.00				\$2,200.00	3	2	\$2,000.66	
\$1,996.21	\$519.02			\$57.20		\$1,500.00	1	1		
\$1,996.21	\$519.02			\$57.20		\$1,500.00	1	1		
\$1,702.31	\$420.02			\$179.26		\$500.00	1	1		
\$4,957.76	\$618.18			\$169.04		\$1,000.00	1	1	\$985.63	
\$4,111.15	\$420.02			\$139.04		\$1,000.00	1	1	\$985.63	
\$1,335.00	\$432.02					\$600.00	1	1		
\$300.74	\$432.02					\$800.00	1	1		
\$1,127.01	\$420.02			\$360.13		\$750.00	1	1		
\$1,052.02	\$420.02			\$360.12		\$750.00	1	1		
\$584.94	\$420.02					\$1,500.00	1	1		
\$684.93	\$420.02					\$1,500.00	1	1		
\$16,548.65	\$971.42	\$793.45				\$4,900.00	4	3	\$316.17	
\$950.92	\$420.02					\$900.00	1	1		
\$51,039.60	\$2,217.99	\$7,043.51		\$884.50		\$9,700.00	9	3	\$4,787.15	
\$5,243.60	\$535.83			\$192.00		\$1,800.00	2	1	\$1,124.56	
\$303.50	\$420.02					\$250.00	1	1		
\$303.50	\$430.12					\$250.00	1	1		
\$158,661.41	\$12,830.07	\$11,185.78	\$0.00	\$4,466.49	\$0.00	\$43,200.00	41	31	\$12,031.04	\$0.00
\$242,415.79										

\$21,017.90  
 \$30,771.62  
 \$15,032.32  
 \$23,536.53  
 \$4,083.43  
 \$4,083.43  
 \$0.00  
 \$2,802.59  
 \$7,731.61  
 \$6,656.84  
 \$2,368.02  
 \$1,533.76  
 \$2,658.16  
 \$2,583.16  
 \$2,605.96  
 \$2,605.95  
 \$23,533.89  
 \$2,271.94  
 \$75,681.75  
 \$6,897.99  
 \$0.00  
 \$974.52  
 \$984.62